



St. Stephen Secondary School

The Royals' Review

PRINCIPAL
Mark Joly

VICE-PRINCIPALS
Rob Citro
Laurie Corrigan

CHAPLAIN
Toni Bellefontaine

GUIDANCE
Valorie Tinney-Chair
Dan O'Connor

SPECIAL EDUCATION
Kelly Young - Chair

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Linda Derby
Donna Minnema
Attendance:
Lisa Urban
Guidance:
Maria McDougall

LIBRARY
Joanne Spoelstra
Jennie Clarke

PARISH PRIESTS
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Fr. Stan Witzak
Fr. Peter Seabrooke

CATHOLIC SCHOOL COUNCIL CO-CHAIRS
Dawn Drakes
Jacqueline Freeman

SUPERINTENDENT
Deirdre Thomas

TRUSTEES
Granville Anderson
Peggy O'Toole

BELIEVE, LOVE, ACT

"The greatest among you will be your servant"

Matthew 23: 11

Message from the Principal :

It is my pleasure to welcome you to a new school year.

St. Stephen is a Catholic School Community and as we begin a new school year we continue to bring to the table the ideals of:

- We believe all students are uniquely fashioned in God's image, have intrinsic worth, with the ability and need to learn.
- We believe students need to belong to a community that supports and nurtures them spiritually, emotionally, socially and academically.
- We believe that our educational community strives to provide the necessary support to achieve academic success in order for students to reach their potential while building a future for youth that offers hope and compassion for all.
- We believe as a Catholic community we are all connected to others through witnessing our faith, sharing our gifts, and serving the common good.
- We believe an education founded upon Catholic values and incorporating principles of goodness, dignity and truth builds tolerance, respect and responsibility.

We have had an excellent start to the 2011- 2012 school year. Staff and students are already very busy with academics and participation in a great number of extra curricular activities. The commencement of a new term is always a good time to set new goals and focus on strong work ethic.

Our 2011-2012 Student Council and our Social Justice Group met in June last year to develop a calendar of activities and set their goals for this school year. With the assistance of excellent staff moderators, our student leaders have already begun the work of building school spirit and raising

awareness of those in our world who are in need.

At St. Stephen we encourage all students to get involved in at least one of many extra-curricular opportunities available to them. In keeping with our strong ROYALS athletic tradition, I'm sure our coaches and athletes will continue to distinguish themselves at all levels of play.

This fall we will also be involved in a great roster of other community based events such as WE DAY, Students Supporting Seniors, The Terry Fox Run and Habitat for Humanity Builds.

This newsletter is issued at the same time as your child's Early Progress Report. Please take some time to review this document as it is designed to give you an early update of your child's progress.

Parent/Teacher interviews will take place Thursday, October 20th at 6:30 p.m. Please take this opportunity to discuss your child's progress with his or her teachers, especially if the teacher has requested an interview.

Our newsletters are designed to give you a flavor of the programs and events happening at our school. They are sent home at various reporting periods, October, November, February, March, April and June. They are also posted on our website. <http://www.sscss.ca>

I am looking forward to a great year. If I can be of assistance, please contact me at the school.

God Bless,
Mark Joly

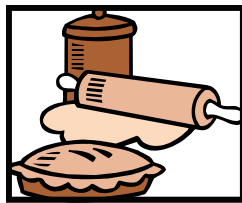


EVENTS AND HAPPENINGS AT
ST. STEPHEN CATHOLIC SECONDARY SCHOOL
300 Scugog Street • Bowmanville • Ontario • L1C 3K2
TEL (905) 623-3990 • FAX (905) 623-9991



FAMINE RELIEF GARAGE AND BAKE SALE

St. Stephen students and staff participated in a garage and bake sale to raise money for famine relief in the Horn of Africa. An \$800.00 donation was made to the Canadian Red Cross which will be matched by the Government of Canada. Thanks go out to the grade 11 Parenting class and Social Justice Club for organizing this successful event!



Welcome to Our New Staff Members:

Curriculum Chair: Ms. J. Clark, Mathematics

Teachers: Mr. C. Clark, Mrs. B. Girard, Mr. P. Welch, Mr. K. Newby, Mr. B. Scollard

E.A.: Ms. C. Goldsworthy

Secretary: Mrs. D. Minnema

Custodian: Mr. N. DaSilva

We have said good byes to some valued staff members. We wish them all the best!

Mr. Poechman, Mrs. Alarcon, Mrs. Narel, Ms. Taylor, Ms. Blahnik, Ms. O'Rourke, Ms. Wilson, Mrs. DeVilliers, Mr. Craggs, Mrs. McKnight and Mrs. Rekker.

St. Stephen Breakfast Club

St. Stephen is pleased to offer "Breakfast Club" again this year. It will open at 7:50 am until approximately 8:15 am in room 169. "Breakfast Club" provides breakfast items to any students in any grade and is open every morning. Feel free to come by and grab a quick bite of something to eat on your way. You are also welcome to sit and linger over your breakfast, and chat with friends.

Hope to see you there!



Special Education

Important Information for New Grade 9 Students:

The school year is off to a fantastic start. We would like to extend a warm welcome to our new grade 9 students. New grade 9 students with Individual Education Plans are encouraged to speak to their classroom teachers about writing quizzes, tests, and exams in the resource room, where they will receive up to double time. We would also like to see new grade 9 students taking advantage of the opportunity to access the resource room after the lesson has been taught in their subject classrooms. By doing so, they will have the support of the resource teacher and a quieter, small group setting in which to work.

Resource Staff:

We would like to welcome *Mrs. McCann-Girard, Ms. Demoe, Ms. Beganyi, Mrs. Goldsworthy, and Mr. Newby* to the resource department.

Specialized Equipment:

At the secondary level, students with specialized equipment such as laptops are given the privilege of bringing their laptops back and forth between home and school. We trust that students will take the very best care of this equipment while it is in their possession. However, should your son or daughter encounter any technical issues with their equipment, they need to bring this to the immediate attention of Mrs. McCann-Girard.

Resource Homework Club:

Every Monday, at 2:15pm in room 119, there will be a homework club offered to students with Individual Education Plans. This is an opportunity for students to bring their homework to the resource room, where they will receive support from a resource teacher(s).

Best Buddies Club:

Mrs. McCann-Girard has started a chapter of the *Best Buddies Club* at St. Stephen. Students with intellectual challenges develop friendships with their peers, through various social events.

HAVE A GREAT SCHOOL YEAR!

March Break 2012- Destination: Italy, France and Spain

Each March Break students in Grades 10, 11 and 12 are given the opportunity to join a tour to a European destination. In the past students have travelled to London, Paris, Rome, Florence, the Alps, Munich, Venice and points in between! Students and parents have been very satisfied with their travels. St. Stephen uses Explorica as the tour company. The tour fee always includes: air fare, breakfast and dinner daily, admission to all attractions on the itinerary, guided city tours and much more.

This year's 10 day tour is to **Italy, France and Spain**. City stops include: Rome, Florence, Pisa, Monaco, Eze, Nice, Provence and Barcelona. As this is a coach bus tour there will also be stops in other small towns to explore while stretching out our legs. If you are interested in this year's tour you can sign up until December 1st! See Ms. Driscoll in room 238 at lunch for an application. Next year's destination will be announced in late March or early April. If you have suggestions, let Ms. Driscoll know!



Message from the Math Department

The year has gotten off to a great start in the math department with students hard at work. A reminder to parents that students experiencing difficulty with their homework have many options available to them. Their classroom teacher should be their first point of contact when arranging for extra help. Teachers in the department offer help at various times before school, at lunch, and after school. Students should check with their teacher to see when they are available. Students in grade 9 and 10 can take advantage of student tutoring available in the Guidance Office over their lunch periods. This service is offered by senior students. Students can drop by guidance for more information.

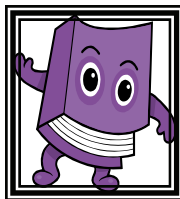
New this fall is the ability for our grade 9 and 10 students to access the Homework Help program offered by the Independent Learning Center. This is a math chat room staffed by qualified teachers, where students can get help on their math homework. The service is free to all grade 7-10 students in the province, and is available from 5:30-9:30 pm, Sunday through Thursday. For more information visit the Homework Help website at <https://homeworkhelp.ilc.org/>. Details on how your child can get registered will be available soon.

Every year the University of Waterloo offers high school math competitions for students in grades 9-12. These contests are ideal for students who enjoy problem solving and are up for a challenge. The grade 9, 10, and 11 contests are written in February and the grade 12 contest takes place in April. Strong results on the grade 12 contest can lead to scholarships from the University of Waterloo. Any student interested in taking part in this year's math contests are asked to see Mrs. Clark in Room 214 to register.

Yearbook Message

Yearbooks will be arriving in early October. They will be distributed to students as soon as they come in. A few extra books were ordered so any students wishing to purchase a copy can do so upon their arrival. Please listen to morning announcements for further details.

The Yearbook Class



Tips for Parents

High school students are old enough to make many of their own decisions, but they still need their parents to provide guidance and to set limits. The tips below will help parents guide and advise their children as they go through high school.

1. At the beginning of each term, sit down with your son or daughter and together set realistic academic goals for that term.
2. Encourage your child to be involved in extracurricular activities. Show your support by attending performances, games, etc.
3. Make sure that your child understands that he/she is expected to be in school, on time, every day.
4. Attend all open houses and parent conferences.
5. Write down the dates that progress reports and report cards come out, and expect your child to bring them home. If you don't see a progress report or report card, call the school and request a copy.
6. Realize that it's your child's responsibility to be in school every day, to follow the school rules, to get homework done, and to prepare for tests.
7. Work together with the school. If you have a question or concern about a class, call the teacher. For other concerns, contact your child's counselor or vice-principal.
8. Make sure that your son/daughter is not spending too much time on the phone, playing video games, watching TV, instant messaging, etc. Also make sure that a job doesn't interfere with school.
9. Talk to your child about what's happening in school and be a good listener.
10. Look for opportunities to praise good marks and extra effort.
11. If you suspect that your child is drinking or using drugs, talk to your son or daughter immediately. If you need help or advice, talk to your child's counselor or to your family doctor.
12. Help your child figure out how to take care of problems on his/her own. In doing so, your child will gain confidence and become more independent. If your child is unable to resolve an issue, or if there is a serious problem, be available to help or intervene.
13. Help your child choose appropriate courses. If you have a question about a course, talk to your child's counselor.
14. If you want to change a behavior, first make sure that your son/daughter knows exactly what your expectations are. You can then offer rewards if your expectations are met and/or consequences if they're not. Never take away a positive activity (eg. sports, choir, school play) as a consequence.
15. Put the computer in a common space so that you can monitor your child's Internet activity. Learn about the technology your child is using.
16. Help your child explore and evaluate a variety of career and educational options.

MAKE SCHOOL A TOP PRIORITY. NOTHING IS MORE IMPORTANT TO YOUR CHILD'S FUTURE THAN EDUCATION.

If you are concerned about your child's academic performance, talk to your child's counsellor. A school counsellor is not only an excellent resource for students, a school counsellor is also an excellent resource for parents.

Library



Parent and Student Resources @
<http://eresources.knowledgeontario.ca>

Knowledge Ontario provides citizens of Ontario with access to a wide range of databases that provide information not available through search engines like Google. There is access to 1000s of newspapers and magazines. You can select *General Research* or *7-12* to get the list of databases. A few of them are highlighted here:

Career Cruising: This is a fully bilingual toolset, which has been designed to help students and others plan their future. Assessment tools, detailed occupation profiles, and comprehensive post-secondary education information help students plan their future. A profile username is not required. Click on the tabs across the top to search for education, careers, employment information.

Teen Health and Wellness – Real Life – Real Answers:

This highly recommended service was developed for teens, with their unique concerns in mind. Curricular support and self-help on topics including diseases, drugs & alcohol, nutrition, mental and emotional health, sexuality, cyber literacy, family life, dating and relationships and more. The website provides quality information, a hotline link, an ask Dr. Jan corner, and short video clips on various topics. The articles would be excellent for a discussion between you and your teen.

Health and Wellness Resource Centre and Alternative

Health: Rely on this database for instant access to carefully compiled medical reference and periodical materials for all levels of health information. Search by subject or by the list of diseases and conditions.

In September this group was busy! They ran the activities at Grade 9 Welcome Day. They organized to have motivational speaker Joel Hilchey come speak to the student body. They ran a Grade 9 Spirit Week which culminated in a Grade 9 Welcome Dance. All this while still planning the Ball Hockey Tournament and the Terry Fox Run, which are coming up in October and a dance in November.

If there are students interested in taking on more of a leadership role they can join the Athletic Committee, the Dance Committee and/or the Prom Committee (Grade 12s only). Students should listen to announcements and check the Randy Roar Facebook page for updates on meeting times and places.

Please note: Students who are interested in running for the position of Co-Prime Ministers must have taken on a leadership role within the school (i.e. being a member of Student Cabinet or one of their sub-committees).

Members of Student Council 2011 –2012 are:

Co-Prime Ministers

Christina McKee & Gabrielle Cook

Ministers of Social Affairs

Gabriella Hamilton & Dylan Lupson

Ministers of Sports & Athletics

Mitch Whealy & Julie Cryderman

Minister of the Arts

Clare Morrison

Minister of Records

Sydney Small

Minister of the Environment

Reagan Bradley

Minister of Finance

Austin Melville

Minister of Communication

Jake White

Minister of Graduate Affairs (Prom)

Chantelle Renaud

Minister of Multiculturalism & Social Justice Affairs

Samantha Rhodes

Ministers of Grade 10 Affairs

Tyler Keating & Cassidy Kenny

Ministers of Grade 9 Affairs

To be elected in the fall

Members of Junior Cabinet

Malayna Valenzuela & Jenna Martin (Gr. 10's)

Student Liaison to the School Board

Delainey Drakes

Student Council Update

The St. Stephen Student Cabinet is working hard to make the 2011-2012 school year amazing. Shortly after elections last spring the group spent a day brainstorming ideas and planning for the new school year and they continue to meet each week to plan events for the student body.

From Father Paul Massel

Rediscovering Who We Are!

On behalf of St. Joseph's Parish family, I want to welcome you all back to school! It's funny how school life affects us all, not just our children. It seems all our schedules grind back into action after some summer relaxation. Here at St. Joseph's Parish, we have adopted as our theme for the next year: "Rediscovering who we are." We are hoping to go back to the basics of our faith and rediscover anew what God is saying to us, what it is in our Catholic faith that connects us to the very beginning and to the depths of our being.

And my dear friends, if you are a practicing member of our faith family, if you are a non- practicing member of our faith family **OR MOST IMPORTANTLY, IF YOU ARE NEITHER OF THESE**, this invitation loving and most hopefully includes you. **YOU** are the church we need to be. Church is no building or set of dogmas or group of ordained ministers. **YOU** are the church we need to be. To all of you, we are weaker without you and stronger with you. If your child is in a Catholic school, then there is something in you that can teach us and we you. "We need to talk!"

Come and speak with me. Over the course of this year, we will be hosting dinners so we can all come together and rediscover who God wants us to be. I hope this will be a wonderful new and bright year for all of us! God bless. Fr. Paul.

Fr. Paul Massel, Pastor, St. Joseph's Parish.



From Father Peter Seabrooke

AN AUTUMN GIFT

When Autumn comes around we thank almighty God for the gift of nature's bountiful harvest. But we should also be thankful for personal gifts such as our Catholic School System. I was reminded of this when I viewed a DVD that was left for me in my box in the school entitled The Enduring Gift, which was a brief history of the development of the schools in the Province of Ontario.

Our Catholic schools are God-given gifts that keep on giving because not only do they offer our young people excellent academic opportunities, but they are able to be educated in a Catholic-Christian environment through which our excellent teachers help our parents to pass on our faith in Jesus Christ and his Church.

They are gifts passed down to us by thousands of people through decades of struggling and sacrificing. As one of the diocese's older priests and a native of the City of Peterborough I remember this sacrificing well when St. Peter Catholic Secondary School's grades 11-13 were funded from a combination of fees and parish offerings in the not too distant past. It was made possible also by dedicated teachers who were willing to make a smaller income than their colleagues in the other grade as well as by the Sisters of St. Joseph of Peterborough who donated their salaries as well as a very large donation that kept these grades going at a particularly difficult time.

These people challenge us today, parents, priests and staff alike to do our part to continue to make this great gift available for the young people of today as well as for the future through our prayerful example and sacrificing and now that we are in the midst of an election campaign by voting responsibly. These people challenge our current students to do their best in class and other activities.

Finally because our Catholic Schools are a large part of the parishes they are located in or are fed from, part of the challenge to pass on the Autumn gift is to keep abreast of and involved in the parish activities through the various communication means that our parishes use.

ON THIS POINT: SUNDAY MASSES: Sat.5, Sun.9,11 and 6:00(Youth Mass) followed by a Youth Group 7-9.

Chaplaincy

Welcome back to a new year at St. Stephen Secondary School.

In our opening week of school everyone responded generously to an appeal for African famine relief. We were able to send money to the Red Cross in time to have the donation amount matched by the government. Thank you to Ms. Dixon and her students who organized a bake/garage sale with the support of the Social Justice Club.

Homerooms have been generous in their time devoted to providing morning prayer for the school community. Thank-you to the following classes: Mrs. Weir, Mr. Walchuk, and Ms. Wu.

Our first school Liturgy on Oct.6th was a celebration of being the body of Christ. Mr. O'Connor has signed up the football team to lead us in liturgical roles and the Youth on Fire Choir continues to lead us in song with Ms. Heffernan.

Fourteen students from Student Council and Social Justice attended WE DAY in Toronto. Coming up... grade nine retreat days in October and November. Toni Bellefontaine

E-Team Update

If you are interested in environmental issues then join the E-Team. The club works on a few initiatives within the school: Ecoschools, Envirothon and raising awareness of environmental concerns.

St. Stephen was awarded a Gold EcoSchool status for the 2010-2011 school year. The E-Team will work to maintain this status for the 2011-2012 school year. The E-Team helps by planning events, gardening and raising awareness for energy conservation and waste management.

The Envirothon takes place every spring. Working in groups of 5 students compete in a hands-on test covering the areas of soils, aquatics, forestry and wildlife. There is also a presentation component on a special topic. The E-Team has always done well at the regional competition (finishing second and third last year) and has made two trips to the provincials. The Envirothon is a fun way to learn about the environment around us.

The E-Team will meet often during the school year so listen to announcements and join us for a meeting!



Assessment for Learning

1. What is Assessment for Learning (AFL)

- Assessment for Learning involves the students knowing what the learning objectives are, and what they have to do to be successful (success criteria).
- Assessment for Learning involves students assessing themselves and knowing what they have to do to improve. This ensures that students are actively involved in their learning.
- Assessment for Learning involves teachers making focused assessments and giving focused feedback rather than commenting on surface features such as neatness and quantity.

2. Learning goals

- Learning is easier when students understand what goal they are trying to achieve, the purpose of achieving the goal, and what success looks like.
- Learning goals are brief, concise statements that describe what students are to know or are able to do at the end of a period of instruction.
- Learning goals are written in language that students understand and are clarified before, during and after the learning period.

3. What are success criteria?

- Success criteria are a list of what students need to do to be successful at a task or behavior.
- Success criteria are created by the students in conjunction with the teacher by looking at examples of successful work and listing important features.
- The teacher lists students' ideas and when the list is complete, the ideas are sorted and posted.
- Success criteria allow students to develop a common language when discussing work.
- The list of criteria is used by the students to help them self-assess, give descriptive feedback, and to assess their peer's work.

4. Evidence of learning

- When teachers are assessing a student's ability to perform a task, the teacher gathers information from a variety of sources over a period of time.
- Teachers will use observations of student learning. This includes anything the teacher might see the student doing over a period of time.
- Teachers will use the products of student learning. Anything the student hands in will be used: journals, assignments, projects, presentations, etc.
- Teachers will use conversations with students: when students assess their work in relation to the success criteria, when they analyze work samples or when they are discussing what needs to be included in their work.



This evidence (observations, products and conversations) is collected over a period of time and is not just a one-shot deal.

5. What is Feedback?

Feedback is where someone focuses on the success criteria of the work and makes comments accordingly. The feedback refers to the difference between the piece of work the student has completed and the success criteria. When giving a comment on the work, the teacher or peer will not just put "Well done!" (although there might be times when this would suffice). Instead, the teacher or peer highlights areas where the student has been successful and also an area where an improvement could be made. A crucial element is ensuring the students have time to respond to the feedback in order to actually make the improvements to their work.

St. Stephen Provincial All-Candidates Forum

On Wednesday, September 28th, approximately 200 St. Stephen students participated in a provincial All Candidates Forum in our cafetorium. Liberal candidate, Betty Somerville, Freedom Party candidate, David Strutt, Green Party candidate, Edward Yaghledjian and Progressive Conservative candidate, John O'Toole faced off in a lively debate about issues such as education, transportation and taxation. The forum was expertly moderated by grade 12 student, Marc Charette and by grade 10 student, Courtney Davy. Mr. Fletcher's Civics class acted as questioners, time keepers and greeters. Students from grade 9 to grade 12 listened attentively to what the candidates had to say. Many teachers reported that their students had much to say about what they had heard at the Forum. Hopefully many future voters have been inspired to participate actively in our precious democracy.

Student Vote Ontario

St. Stephen students joined hundreds of thousands of students across Ontario by voting in Student Vote 2011 on Wednesday, October 5th. Students from Mrs. Girard's Life Skills class and Mr. Fletcher's Civics class acted as polling station security, poll clerks and deputy returning officers.

Student Vote is a non-profit, non-partisan organization that aims to build the capacity and commitment of young Canadians to participate in their democracy.

Student Vote's flagship program is a parallel election for students under the voting age, coinciding with official election periods . . . The purpose is to provide young Canadians with an opportunity to experience the democratic process firsthand and practice the habits of informed and engaged citizenship.

To date, Student Vote has successfully designed and coordinated eleven parallel elections. In total, more than two and a half million students and five thousand schools across Canada have participated in Student Vote parallel elections since 2003.

The results of Student Vote at St. Stephen are:

John O'Toole:	votes	224
Edward Yaghledjian:	votes	235
Betty Somerville:	votes	90
Blaize Barnicoat:	votes	30
James Terry:	votes	68
David Strutt	votes	57



Royals Dragon Boating 2011



On Saturday September 24th students and staff competed in Northumberland United Way's Challenge the Dragon Festival. This is the eighth year that St. Stephen has put a team in the annual dragon boat festival. The team started their day by putting on their face paint to show the Cobourg high school teams that the Royals have spirit. The team then headed out on to the water for their first race where they faced some stiff competition from experienced crews. The Royals crossed the finish line with a time of 1:22, which was fast enough to qualify the crew for the special Education Cup – the second race of the day. In the Education Cup the Royals were in the middle of the pack finishing fourth overall. In their third race, the Championship Race, the Royals crossed the finish line and had to wait to hear the results as it was a close finish. The Royals brought home the silver medal, finishing just milliseconds behind the first place team. Thank you to all the students and staff who participated and raised \$840 for Northumberland United Way. We couldn't have done it without Ms. Driscoll who organized the team and steered the Royals boat.



Guidance Curriculum and Services

Main Goals:

OSSD requirements – 30 credits, Literacy component, 40 Community Service Hours
 Career Counseling – grades 9 - 12
 Prepare students for life after high school
 Overview by grade:

Grade 9	Grade 10
Orientation to high school – August New Students – Welcome & Follow Up Class Visit - Study & Organizational Skills Annual Education Plan– 3 rd page of report card Take Our Kids to Work Selection of Courses/Levels	New Students – Welcome & Follow Up Continued support for Study Skills Annual Education Plan – 3 rd page of report card Class Presentations for Courses/Programs Course Selection
Grade 11	Grade 12
Class visits – begin to research college/universities Career planning unit Researching Post-Secondary Education Review of Student’s plan Annual Education Plan – 3 rd page of report card Course selection CIP – Gr 11 can choose one to attend College/University Visits – Gr 11 can sign up for up to 2 schools specific to their level of study	Credit Counseling Review Seminar on applying to college/university Researching college/university programs Attend presentations by colleges/universities Completion of college/university applications Employment seminar SAT information/directions as per request College/University Visits – Gr. 12’s can sign up for up to 5 presentations specific to their level of study Special Education options for post secondary study <u>Reach Ahead Spring Seminars:</u> Scholarships/Awards/OSAP seminars “How to buy a used car”, “Surviving post-secondary schools on a KD menu”, “Budgeting while at post-secondary”.



St. Stephen's Library ~ Beyond the Walls

We invite you to check out the library home page and catalogue.

Explore the resources available for
research, homework assistance, and pleasure reading
@<http://destiny.pvnccdsb.on.ca>



Knowledge Ontario E-Resources Databases

eresources.knowledgeontario.ca
Follow the links to all your
information needs at KO,
including the following:

WIKI WIKI WIKI WONDERFUL!



The Library is very pleased to continue our WIKI section linked from our home page!

This is a wonderful place where we can all join together in learning and sharing.



NEW BOOKS AVAILABLE



RECOMMENDED WEBSITES

Read! Read! Read!

How Do I? The links below will take you beyond the walls into a world of organizing information so that you don't accidentally plagiarize.

St. Stephen's Documentation Manual

http://www.sscss.ca/library/style_handbook_2010.pdf

On line Bibliography Tools:

bibme.org or citationmachine.net

Online Writing Lab: **owl.english.purdue.edu**

Events @ your Library 2011-2012

- White Pine Reading Program (Feb.—May)
- Poetry Café and Slam (Spring)
- Voice student magazine/ezine (Nov. Feb. May)
- Avoiding Plagiarism workshop for Grade 9 classes
- Beyond Google and Bibme workshop for Grade 12 students who plan to go to university
- Read-a-thon fundraiser for the Good Samaritan Fund (Spring)

October 2011





Student Threat /Violence Risk Assessment Fair Notice & Process

The Peterborough Victoria Northumberland and Clarington Catholic District School Board and Community Partners are committed to making our schools safe for students and staff. As a result the Board will respond to all student behaviours that pose a potential risk to other students, staff and members of the community. It is hoped that support for early intervention measures by our school Board and community partners will prevent school violence. There are many initiatives in place to support our schools as safe places for students to learn.

One important initiative is the Student Threat/Violence Risk Assessment protocol and the training of Board administrators and associated staff in Threat and Risk Assessment. School teams work to assess potentially high risk student behaviour and evaluate the level of risk to others and the student exhibiting the behaviour. This training and response plan was developed by Kevin Cameron, Director of the Canadian Centre for Threat and Risk Assessment.

The effective implementation of the protocol will support collaborative planning to prevent traumatic events. In addition the timely sharing of information about students at risk for violence towards self and/or others will ensure that supportive plans are put in place to enhance safety.

What is the purpose of a student threat/Violence risk assessment?

- To ensure the safety of students, staff and parents.
- To understand, based on the data gathered, the factors that contribute to the threat maker's behaviour.
- To develop an intervention plan that addresses the emotional and physical safety of the threat maker and others.

What behaviours initiate a student threat/Violence risk assessment?

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet or made by gesture. Threats must be taken seriously, investigated and responded to.

A student threat/violence assessment will be initiated when behaviours include, but are not limited to:

- Serious violence with the intent to kill or harm
- Verbal/written threats to kill others (clear, direct and plausible)
- Internet website/MSN threats to kill others
- Possession of weapons, including replicas
- Bomb threats (making and/or detonating explosive devices)

- Fire setting
- Sexual intimidation or assault
- Gang related intimidation and violence

A Threat/Risk Assessment may be initiated because of the context of an incident or worrisome behaviour.

What is a threat assessment team?

Each school has a multi-disciplinary Threat Assessment Response Team. The Threat Assessment

Response team includes multidisciplinary team members or personnel. The team may include

Administrators, School Board Psychologist, Guidance Counselors, Social Worker, school resource police

officer and additional people that may include other pertinent professionals and/or community resources.

Without delay the response team will share and review student information and the details of the event in

order to collaborate using a broad range of expertise. This collaborative process will respect the

individual's rights to privacy and the safety of all.

What is the process?

All threat making behaviours are reported to school administration who may activate the protocol.

A team is formed and people are assigned "data gathering" sources. Information may be obtained from

multiple sources which include:

- teachers, students, targets, threat makers, parents/caregivers
- current and previous school records
- law enforcement
- support groups and agencies
- online sites – Facebook, etc.
- locker and backpack search, bedroom search

Data collected is shared and a determination is made of low, medium, or high risk. An intervention plan is

developed to reduce risk of violence.

duty to report

In order to keep our school communities safe, the Board expects anyone in a school community having knowledge of high-risk student behaviour or having reasonable grounds to believe there is a potential for high-risk or violent behaviour to promptly report the information to the school principal or designates. All Board policies, procedures and protocols align the Ministry of Education's safe schools initiatives and other appropriate legislation.

for further information

Contact your school principal.



Student Threat/Violence Risk Assessment Fair Notice & Process

The Peterborough Victoria Northumberland and Clarington Catholic District School Board is committed to creating and maintaining school environments in which students, staff, parents and others feel safe. Schools cannot ignore any threat of violence.



The model presented in this document reflects the thinking and work of **J. Kevin Cameron** Director of the Canadian Centre for Threat Assessment and Trauma Response

Our Values...

- Personal responsibility
- Relationships based upon honesty, integrity, respect and compassion
- Dedication and commitment
- An environment of belonging: safe, caring and inclusive
- Growth and development through learning

PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON CATHOLIC DISTRICT SCHOOL BOARD
1355 Lansdowne Street
West
Peterborough, Ontario
K9J 7M3
Phone: (705) 748-4861 •
Fax: (705) 748-9734
1-800-461-8009
Visit our web site:
www.pvnccdsb.on.ca
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2011

Student Threat / Violence Risk Assessment

Fair Notice & Process



What behaviors warrant a Student Violence Threat/Risk Assessment to be initiated?

A Student Violence Threat/Risk Assessment will be initiated when behaviours include, among other activities:

- an expression of intent to do serious harm or act out violently against someone or something, Internet website/MSN threats or intent to do serious harm to others, possession of weapons (including replicas), bomb threats and fire setting

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.

What is a threat?

- an expression of intent to do serious harm or act out violently against someone or something
- may be verbal, written, drawn, posted on the Internet or made by gesture

Threats must be taken seriously, investigated and responded to. Schools in the Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNCCDSB) have zero tolerance for not responding to serious violence or threatening behaviours.



What is a Violence Threat/Risk Assessment team?

Each school has a multi-disciplinary Threat Assessment Response Team.

The Threat Assessment Response team includes multidisciplinary team members or personnel.

The team may include Administrators, School Board Psychologist, Guidance Counselors, Social Worker, school resource police officer and additional people that may include other pertinent professionals and/or community resources.

Without delay the response team will share and review student information and the details of the event in order to collaborate using a broad range of expertise. This collaborative process will respect the individual's rights to privacy and the safety of all.

What is the purpose of a Student Violence Threat/Risk Assessment?

The purposes of a Student Violence Threat/Risk Assessment are:

- to ensure the safety of students, staff, parents and others
- to ensure a full understanding of the context of the threat and/or serious violence
- to gain an understanding of the factors ... All threat and/or serious making behaviour(s) by a student(s) shall be reported to the Principal who has the option of activating the Board's Threat Assessment Protocol
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat or serious violence maker
- to promote the emotional and physical safety of all

What happens in a Student Violence Threat/Risk Assessment?

The process of a Student Violence Threat/Risk Assessment:

- all threat and/or serious making behaviour(s) by a student(s) shall be reported to the Principal, who will activate the Board's protocol
- interviews will be held with the student(s), the threat or serious violence maker, parents and staff to determine the level of risk and develop an appropriate response to the Incident
- intervention plans will be developed

Ms. Demoe and Mrs. Gribben are excited to welcome students of St. Stephen's to the Visual Arts!

Art classes at St. Stephen's are run in high quality, fully stocked, multi-functional studio spaces in Rooms **148** and **A101**.

This semester, the department is offering the following courses:

- 9 Open (AVI10)
- 10 Open (AVI20)
- 11 Open (AVI30)
- 11 University/College Prep (AVI3M)*
- 12 Workplace (AVI4E)*
- 12 University/College Prep (AVI4M)*

* indicates pre-requisite required



"Every child is an artist. The problem is how to remain an artist once we grow up"

~Pablo Picasso

The Visual Arts department at St. Stephen is fully functional in all the visual arts formats including drawing, print-making, painting, sculpture and 3 dimensional design. Graduates of the Visual Arts program at St. Stephen win scholarships, achieve great success and move on to start creative careers and/or post-secondary visual arts studies.

Some highlights of the Visual Arts Department are:

- drafting** and **design** spaces with access to a range of drawing media as well as a tracing centre, scanners and colour printing
- printmaking** facilities capable of relief, intaglio, screen and mono-printing and access to safe, supervised use of a professional grade printing press
- sculpture** and **ceramic** facilities including a professional grade kiln, 4 pottery wheels and a huge array of ceramic glazes

We are excited to support students as they dive head first into the creative field of study. Here's a list of the news and events for September and October:

- logo design for St. Stephen's Annual **Terry Fox Run**
- image design for St. Stephen's official 2011 **Christmas Card**
- creating artwork, preparing and planning for the **3rd Annual St. Stephen's Arts Night** – December 8th – mark your calendar!
- cross-curricular **mural** project with the Technology Department
- a visit from a representative of OCAD University to discuss post-secondary studies in the visual arts.

Check out a display case in the school to see the beautiful and creative student work that is possible! Also: Look for more information, news and events listed in the up-coming midterm Newsletter.

Ms Gribben's art classes are undertaking a number of exciting and rewarding community based art projects this semester.

These projects include:

Grade 9, 11, and 12 art students will be designing and producing Christmas card designs that may be used for a potential fund raising initiative for our local food banks over the Christmas period.

Grade 11 and 12 art students will design and produce sensory garden designs. Art students will work cooperatively with technology students to build, construct and decorate items for the sensory garden design at St Stephen School.

Grade 11 and 12 art students will visit a local retirement home (Kingsway Arms) to paint and decorate windows with painted designs for the Christmas season.

Grade 11 and 12 art students will be painting a number of murals for good causes. These include two murals for the Endocrinology department at Sick Children's Hospital and the Maternity ward at Mount Sinai Hospital in Toronto.

